

Evaluation of Prior Assessed Learning Application (includes review by program)

Prior Assessed Learning (PAL) Application

Identify your work and life experiences which have provided you with advanced knowledge and skills. The “job code” you assign to each experience will be used in Column B on the following pages. The contact person must provide a letter that includes dates of employment, and a list of job responsibilities that resulted in experiential learning.

Job Code	Title or Description of Job	Dates	Contact Person	Email of Contact	Phone Number for Contact
1.	WIC Nutritionist	6/14/18 to 5/2/17	Supervisor Name	Supervisor email	(phone #)
2.	Professional Sales Representative	7/21/17 to 4/3/19	Supervisor Name	Supervisor email	(phone #)
3.	Nutrition Analyst	4/15/19 to Present	Supervisor Name	Supervisor email	(phone #)
4.					
5.					

Attachments submitted with the PAL application as evidence:

- Farmer’s Market Food List
- Fruit & Vegetable Check vs. Farmer’s Market Check
- Job Description 1
- Resume
- Job Description 2
- Job Description 3
- Dietary questionnaire – children
- Dietary questionnaire – infants
- Dietary questionnaire – women
- Menu (one week)
- Recipe
- Client education handout
- Pictures from community outreach activities

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Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice				<i>Program Director Completes</i>
A) RE 6.1.a: ACEND-Required Core Competency	B) JOB CODE	C) Describe work/life or professional/continuing education experiences (excluding college coursework used to complete degree). “What I did” Is what you did associated with any of the internship assignments listed on pages 8-9?	D) Describe what was learned and how it meets the ACEND required core competency (CRDN). What evidence is there that you have learned this required skill?	ASSIGNMENTS WAIVED
CRDN 1.1: Select indicators of program quality and/or customer service and measure achievement of objectives.	1,2	1) Provided individual client nutrition and diet counseling to clients assessing nutritional needs using anthropometrics, biochemical, and clinical, dietary and socioeconomic information to develop nutrition care plans. 2) Program quality and customer service measured by quota attainment and sales of pharmaceutical products.	1) Indicators for program quality are important to determine if your objectives are achieving the desired outcomes. These indicators are used to plan nutrition counseling accordingly. 2) Indicators were needed to be able to quantitatively measure success. Indicators also allowed the development of an appropriate business plan for short term and long-term goals.	Nutrition Education and Counseling
CRDN 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature.	1,2	1) Developed and maintained nutrition education materials and literature for WIC participants. 2) Evidence-based guidelines were used when detailing products to MDs.	1) Evidence based guidelines were needed to make accurate nutrition education materials. Participants needed to be given nutrition facts in order to effectively influence their health habits. 2) Evidence based literature is the only appropriate information MDs considered when prescribing pharmaceutical products to their patients. As a pharmaceutical sales representative, I needed to apply these guidelines in every encounter with MDs and medical staff.	Client Education Material

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CRDN 1.3: Justify programs, products, services, and care using appropriate evidence or data.	1,2	<p>1) Determined type, frequency, and topic of evidence based WIC nutrition education for each participant. Provided these education activities in both group and individual settings.</p> <p>2) Used appropriate marketing material to sell pharmaceutical products to MDs and medical staff.</p>	<p>1) Determining services and programs with appropriate evidence and data added validity to our work. It provided confidence to WIC participants that we were determining nutrition decisions in their best interests.</p> <p>2) Using appropriate, evidence based marketing material was key in building confidence with the medical provider and proving the legitimacy of our products.</p>	Group Teaching
CRDN 1.4: Evaluate emerging research for application in nutrition and dietetics practice.	1,2	<p>1) Evaluated emerging trends in nutrition and healthcare to develop appropriate nutrition counseling.</p> <p>2) Constantly reviewed new research and trends relating to my product offerings in pharmaceutical sales to educate MDs and increase sales.</p>	<p>1) Staying consistently updated on new nutrition and dietetic trends allowed me to give the best nutrition education to my WIC participants.</p> <p>2) Staying up to date on what is happening in regards to emerging research with prenatal vitamins was essentially in making the most out of each conversation with MDs.</p>	
CRDN 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis.	1,2	<p>1) Documented appropriate risk codes, food packages and care plan information in the participant charts and WIC computer system to maintain successful nutrition care plans for participants.</p> <p>2) Used market data to create an effective business plan to increase sales.</p>	<p>1) Without taking the necessary steps to ensure projects were conducted with appropriate research methods and ethical procedures, any projects findings would be compromised. To ensure the validity of our findings, appropriate steps needed to be taken to maintain accuracy.</p> <p>2) If I was unable to correctly interpret market data, then I would be unable to develop an effective business plan that would deliver me optimal results.</p>	
CRDN 1.6: Incorporate critical-thinking skills in overall practice.	1,2	<p>1) Implemented WIC's High Risk Plan to ensure appropriate service delivery and referral to participants with greatest need.</p>	<p>1) Critical thinking skills were used in every aspect of my job as a WIC nutritionist to develop and plan the best course of action for a participant's health plan.</p>	

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		2) Critical thinking was key in developing a successful business plan to increase market share and drive sales.	2) The ability to engage in reflective and independent thought was pivotal in the success of achieving high sales every quarter.	
Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.				
A) RE 6.1.a: ACEND-Required Core Competency	B) JOB CODE	C) Describe work/life or professional/continuing education experiences (excluding college coursework used to complete degree). "What I did" Is what you did associated with any of the internship assignments listed on pages 8-9?	D) Describe what was learned and how it meets the ACEND required core competency (CRDN). What evidence is there that you have learned this required skill?	
CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.	1,2	1) Complied with all federal, state and local agency policies, procedures and regulations when delivering nutrition education at WIC facilities. Also stayed compliant with HIPAA. 2) Adhered to PHARMA code, HIPAA, and the Sunshine Act when detailing pharmaceutical products to MDs and medical staff.	1) Regulation compliance is important to the longevity of these programs. WIC depends on funding at the state and local level and must be vigilant in adhering to these specific standards. 2) Compliance is very important in pharmaceutical sales as well, where a mistake could potentially lead to legal action.	Federal, State and Facility Regulations WIC Works Federal, State and Facility Regulations
CRDN 2.2: Demonstrate professional writing skills in preparing professional communications.	1,3	1) Wrote over 25-nutrition care plans per day for high-risk participants. 3) Developed and maintained a nutrition ingredient database by writing appropriate and accurate descriptions for products and raw ingredients.	1) Using effective writing skills is important in keeping track of patient care plans. To develop best outcomes for the patients, writing needs to be accurate and easily understandable. 3) Writing nutrition ingredient descriptions for the nutrition software app needs to be clear and concise so that the public will enjoy using the application to improve their health.	
CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings.	1,2,3	1) Provided quality customer service to clients and team members with an attitude of helpfulness, dignity and respect.	1) Active participation and collaboration leads to a successful workplace. 2) We had weekly calls to go over what was helping or hurting our sales in the	

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		<p>2) Directly collaborated with a sales and marketing teams covering the west coast territory. Through a team effort, our West Coast District had the highest number in sales in the country for prenatal vitamins in 2018.</p> <p>3) Worked with a team of nutritionist to tackle each assigned project. Collaboration was key!</p>	<p>field. I learned that active participation is vital for growth and productivity.</p> <p>3) Working in a team setting allowed us to accomplish projects at a much faster rate. We also provided a supportive network to each other to help tackle problems faster.</p>	
CRDN 2.4: Function as a member of interprofessional teams.	1,2,3	<p>1) Willingness to work at multiple sites as needed and help by phone. Worked with staff from other facilities to make sure we were giving the best care possible to each participant.</p> <p>2) Worked with marketing and sales team members to meet and exceed sales quota.</p> <p>3) Collaborated with multiple teams to deliver a functional nutrition app.</p>	<p>1,2,3) All of these experiences showed me the importance of collaboration when working in a team setting. There are many different facets that contribute to a patient's health. With everyone working for the common goal of healthy living, you can make a real impact on the community.</p>	
CRDN 2.5: Assign patient care activities to NDTRs and/or support personnel as appropriate.	1	<p>1) Assigned nutrition education activities to WIC participants and referred them to our on-site Breast Feeding Peer Counselor when appropriate.</p>	<p>1) Learning about the local resources available in your area is important so that the WIC participant has the best chance of a positive health change.</p>	
CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	1	<p>1) Made referrals and coordinated care with health care providers and community agencies when appropriate. (Head Start, Early Head Start, Planned Parenthood, CHIP, etc)</p>	<p>1) It is important to understand when something is outside of your scope of practice and there is someone available to better address the participant's concern. Ultimately, we are all trying to give that patient the best health outcome possible.</p>	
CRDN 2.7: Apply leadership skills to achieve desired outcomes.	2	<p>2) Took ownership of my assigned territory and was a leader in delivering pharmaceutical services to MDs and medical staff.</p>	<p>2) Leadership was required while working in my assigned territory. With very limited supervision, it was up to me</p>	

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			to make sure I was taking the necessary steps to achieve success in sales.	
CRDN 2.8: Demonstrate negotiation skills.	2	2) Negotiated with MDs and medical staff about my product offerings and why my pharmaceutical products were the best for their patients.	2) Negotiating with MDs was a big part as a pharmaceutical sales representative. Speaking with them about the pros and cons of different prenatal vitamins allowed me to become a better listener and sales representative.	
CRDN 2.9: Participate in professional and community organizations.	1	1) Managed and participated in a community WIC Farmer's Market Nutrition Program.	1) Involving the outside community as much as possible always created an increase in program involvement at our WIC locations. This showed me the importance of community involvement in nutrition education.	Community Outreach Community and Professional Meetings
CRDN 2.10: Demonstrate professional attributes in all areas of practice.	1,2,3	1) WIC- Successfully completed a competency-based training program on performing the duties of a WIC Nutritionist. Demonstrated literacy and language skills appropriate to address the needs of diverse participants. 2) Vertical Pharmaceuticals- Maintained professionalism at all times. 3) Heali- Maintained professionalism at all times.	1, 2, 3) Maintaining professionalism at all times brought success to all three of these experiences. Without this professionalism, MDs, patients and participants would disregard your recommendations. Staying professional brings legitimacy to your hard work and allows you to have a greater impact.	WIC nutritionists attend professional meetings Professional meetings as pharmaceutical representative
CRDN 2.11: Show cultural competence/sensitivity in interactions with clients, colleagues and staff.	1,2	1) Trained to deliver relevant WIC Nutrition messages in a variety of ways, including individual and group education, peer support groups, and culturally sensitive. 2) Being culturally sensitive when selling pharmaceutical products helped me stand out to the MDs as a pharmaceutical sales representative in Los Angeles, California.	1) Working with a variety of cultures in the WIC setting showed me the importance of embracing these differences and how get the best results during nutrition counseling assessments. 2) Understanding that not all patients required the same prenatal vitamin. Certain populations that were at a higher risk for being anemic required higher iron content in prenatal vitamins.	Professional Meeting

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			Being aware of these differences allowed me to increase sales.	
CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program.	1,2	1) Preformed daily self-assessment to promote the critical thinking necessary to perform at peak level. Took classes separate to WIC to improve my knowledge of nutrition and dietetics. 2) Tracked my own sales data to make sure I was hitting target sales quota each quarter.	1) Self-awareness is important in personal growth. By constantly developing yourself, you are able to provide more resources for your community and for the lives of others. 2) Understanding your shortcomings is the first step in personal development. Having this self-awareness is pivotal in growth.	Self-evaluation
CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.	n/a			
Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.				
A) RE 6.1.a: ACEND-Required Core Competency	B) JOB CODE	C) Describe work/life or professional/continuing education experiences (excluding college coursework used to complete degree). "What I did" Is what you did associated with any of the internship assignments listed on pages 8-9?	D) Describe what was learned and how it meets the ACEND required core competency (CRDN). What evidence is there that you have learned this required skill?	
CRDN 2.14: Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.	1	1) Advocated for increase in fruits and vegetable vouchers for WIC participants. Managed the WIC Farmer's Market Nutrition Program to support this.	1) It is important to keep calling attention to important nutrition issues at the local, state, and national level. Increasing awareness allows the public to put pressure on local and national governments to make positive change within the community.	
CRDN 2.15: Practice and/or role play mentoring and precepting others.	1,2	1) Mentored WIC participants during education sessions on nutrition and health. 2) Mentored new employees by having them shadow me during business hours to help train them in the field.	1) Mentoring and role-playing is an important aspect in nutrition counseling. Giving participants someone to connect with and openly communicate to without judgment allows the participant to make the most of each counseling sessions.	Employee Training

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			2) Acting as a mentor to new hires when they needed precepting fostered relationships and developed a strong support system within the company.	
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Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations				
A) RE 6.1.a: ACEND-Required Core Competency	B) JOB CODE	C) Describe work/life or professional/continuing education experiences (excluding college coursework used to complete degree). "What I did" Is what you did associated with any of the internship assignments listed on pages 8-9?	D) Describe what was learned and how it meets the ACEND required core competency (CRDN). What evidence is there that you have learned this required skill?	
CRDN 3.1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.	1	1) Implemented individual care plans for high-risk participants, and identified and referred high-risk participants to a qualified nutritionist using the Nutrition Care Process. Used literacy and language skills appropriate to address the needs of diverse participants.	1) By using the Nutrition Care Process- (Nutrition Assessment, Nutrition Diagnosis, Nutrition Intervention, Nutrition Monitoring and Evaluation,) I was able to help improve nutrition health outcomes for participants at high risk. Updates to this plan were documented in the WIC health screening software after each nutrition assessment and counseling session to keep track of progress.	
CRDN 3.2: Conduct nutrition focused physical assessment.	1	1) Provided health screenings such as measuring anthropometrics, hemoglobin, and breastfeeding assessment.	1) While working for WIC for over 2 years, I became proficient in hemoglobin testing and measuring anthropometrics for women, infants, and children. I took these measurements multiple times every day while working. Accuracy in these measurements is key to developing appropriate health plans and nutrition education for participants.	This does not qualify as a Nutrition-Focused Physical Exam (do not waive)
CRDN 3.3: Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.	1,2	1) Provided consultation to medical professionals regarding participant's nutritional needs; provided one-on-one counseling with participants regarding health and nutritional needs; reviewed and discussed nutrition assessments with participants and their families. 2) Speaking with MD and medical staff about the clinical findings of my pharmaceutical products to support sales.	1) Being able to connect with people in a variety of settings is crucial in influencing people to make positive changes. 2) Sales required me to be able to switch in and out of a variety of clinical settings and also demanded me to be an effective communicator in each setting. Without being able to do this, I could be alienating people and not making the type of impact I desired.	

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CRDN 3.4: Design, implement and evaluate presentations to a target audience.	1,2	<p>1) Conducted nutrition health education classes to participants, staff and the community as needed.</p> <p>2) Designed and implemented sales techniques to reach target audience and have the greatest impact during my time working in the field. Presentations were for 30+ MDs and medical staff during product “Lunch and Learns”.</p>	<p>1) I needed to be sure I was counseling on relevant information to keep my target audience engaged and responsive.</p> <p>2) Designing a presentation to reach your target audience is key in product awareness. First learning about what the needs are of the audience will help you to develop a relevant and effective presentation.</p>	Group Teaching and Curriculum Development
CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience.	1	1) Developed and taught culturally sensitive nutrition related classes, seminars, and workshops to groups, and one-on-one, to WIC participants and in other community health programs including breastfeeding promotion.	<p>1) Making culturally appropriate nutrition education materials improves the engagement of the individual. Making the material tailored to that individual will help them achieve real solutions to the nutrition issues they are facing. There is not a one size fits all in nutrition counseling.</p>	Group Teaching and Curriculum Development
CRDN 3.6: Use effective education and counseling skills to facilitate behavior change.	1	1) Worked with participants and/or their caregivers to help them set their own goal for change using Motivational Interviewing techniques and SMART goal setting.	1) Understanding the effectiveness in using tools and techniques proven to improve health outcomes is key. By doing this, you are improving the chance of real lifestyle change for the participant and the community.	
CRDN 3.7: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	1,2,3	<p>1) Provided each prenatal participant with appropriate information about infant feeding choices so that informed decisions can be made prior to the baby’s birth. Also, preformed a nutrition assessment with each program participant.</p> <p>2) Delivered products to OBGYN offices to promote the use of prenatal vitamins in pregnant and breastfeeding women.</p> <p>3) Assisted in the development of a nutrition app that will help people on restrictive diets reach their health goals.</p>	<p>1) Developing effective ways of communication in individual or group counseling sessions helped me to make the most meaningful impact in nutrition health.</p> <p>2) Prenatal vitamins are important during pregnancy and post-partum. Helping moms have access to these vitamins improves the health of both the mom and baby.</p> <p>3) Developing this nutrition software application will help participants reach their health goals. Finding exciting new ways to deliver nutrition information is important in keeping people engaged in healthy living.</p>	
CRDN 3.8: Deliver respectful, science-based answers to client	1,2	1) When speaking to WIC participants, using the most up to date accurate scientific evidence to support my nutrition plan was	1) Science based information is important in delivering appropriate and effective nutrition counseling.	

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questions concerning emerging trends.		crucial to developing a plan that would be most successful. 2) Speaking with MDs required understanding the most accurate and up to date information concerning my products to grow trust between the provider and myself.	2) MDs were skeptical by nature, so if I did not use appropriate scientific terms, I would have trouble relating to and selling my pharmaceutical products to MDs.	
CRDN 3.9: Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.	1,2	1) Coordinating the distribution of formula, breast-feeding pumps, immunization records, and referrals. 2) Managed the distribution of prenatal vitamins, Divigel, and other pharmaceutical product samples.	1) Maintaining accurate inventory of breast-feeding pumps and formula was important to make sure you always had the appropriate amount on stock and ready for participant use. 2) Prenatal vitamins had to be counted every month to maintain appropriate inventory stock. If I did not do this and I ran out of samples to give to MDs, I could potentially lose business.	
CRDN 3.10: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.	1, 3	1) Developed recipes for a variety of cultures to help participants take advantage of WIC check food offerings to the fullest. 3) Evaluating menus to develop a complete ingredient database for the nutrition app, Heali.	1) Helping WIC participants from all cultural backgrounds take advantage of the WIC checks developed communication, trust and program awareness within the community. 3) By developing a nutrition software app that incorporates all cultures will improve the health of our communities as a whole. From a business prospective, you also increase your population size of product use.	Recipe Development Menu Development
Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations				
A) RE 6.1.a: ACEND-Required Core Competency	B) JOB CODE	C) Describe work/life or professional/continuing education experiences (excluding college coursework used to complete degree). "What I did" Is what you did associated with any of the internship assignments listed on pages 8-9?	D) Describe what was learned and how it meets the ACEND required core competency (CRDN). What evidence is there that you have learned this required skill?	
CRDN 4.1: Participate in management of human resources.	n/a			

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CRDN 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.	1, 2	<p>1) Preformed management of WIC formula safety/security and breast pump sanitation. Also, ServSafe certified.</p> <p>2) Preformed inventory management of pharmaceutical products. Also, took the necessary steps to maintain proper temperature regulation for storage of pharmaceutical products.</p>	<p>1) Formula inventory was important to make sure we always had formula on stock and ready to go for the mom in need. Keeping breast-feeding pumps clean and working was also an important step in encouraging moms to try breastfeeding.</p> <p>2) Inventory management of pharmaceutical products was closely regulated by the state, due to the importance of accountability, safety and security.</p>	
CRDN 4.3: Conduct clinical and customer service quality management activities.	1	1) Conducted customer service inquires to have feedback from participants on possible improvements to the WIC program.	1) Learning more about what we can improve as a WIC nutrition counselor is helpful in making the biggest impact on the individual's health.	
CRDN 4.4: Apply current nutrition informatics to develop, store, retrieve and disseminate information and data.	1,3	<p>1) Used nutrition software to store and retrieve participant's health screening information to improve individual health assessments and nutrition plans.</p> <p>3) Used Excel spreadsheets to collect nutrition data to develop an ingredient database for the creation of a nutrition software program.</p>	<p>1) Nutrition software and online health records were used to store data in an easily accessible place to facilitate efficient nutrition counseling sessions.</p> <p>3) Making a comprehensive nutrition ingredient list organized and retrievable is pivotal in the success of our nutrition app.</p>	
CRDN 4.5: Analyze quality, financial and productivity data for use in planning.	2	2) Received sales and marketing data to evaluate and create an effective business plan for selling pharmaceuticals to MDs.	2) Analyzing this data was crucial in growing sales. The territory was constantly changing and if I did not analyze sales data and redemption reports correctly, I would not be using my time effectively.	
CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment	1	1) Increased awareness of the WIC Farmers' Market Nutrition Program (FMNP) and the Fruit and Vegetable Check (FVC) program that provides increased access to fresh, nutritious, locally grown fruits and vegetables from farmers' markets to WIC families.	1) Providing locally grown fruits and vegetables to WIC participants helped reduce our carbon footprint, while helping to support local farmers.	

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CRDN 4.7: Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	n/a			
CRDN 4.8: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.	2	2) Developed a pharmaceutical sales monthly budget to expand product sales and facilitate relationship building within assigned territory.	2) These plans helped me to use my time in the field effectively. I was successfully able to drive sales and achieve quota.	
CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	1, 2	1) Submitted the required documentation and medical records to medical offices for securing infant formula for WIC participants. Also, utilized EHR (Electronic Health Record). 2) Explained to MDs how to navigate product reimbursements and coverage of pharmaceutical product offerings. Helping MDs to understand which insurance plans cover prenatal vitamins and the different coupons available to reduce patient copays.	1) This experience taught me the importance of accuracy and being detail oriented when submitting coding and billing information. 2) Using the information about coding a billing helps MDs and their patients get the best price for our pharmaceutical products. Reduction in price may mean better access to healthcare and improved health.	
CRDN 4.10: Analyze risk in nutrition and dietetics practice.	1,2	1) Analyzed patients at risk for diabetes, obesity, and malnutrition. 2) Analyzed and informed MDs on the risk of low folic acid, iron, and various other vitamins/minerals within prenatal vitamins.	1) This showed me the different factors that affect total health. Understanding these risk factors helps you to develop more effective nutrition counseling techniques. 2) Analyzing risk helped me to prevent the health risks associated with pregnant and postpartum women not taking a prenatal vitamin. Helping them reach their nutrition goals develops a healthier community.	
KADDI Business and Entrepreneurship Concentration (BEC)				
A) RE 6.1.a: ACEND-Required Core Competency	B) JOB CODE	C) Describe work/life or professional/continuing education experiences (excluding college coursework used to complete degree). "What I did" Is what you did associated with any of the internship assignments listed on 8-9?	D) Describe what was learned and how it meets the ACEND required core competency (CRDN). What evidence is there that you have learned this required skill?	

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BEC 1 Practice using social media	n/a			
BEC 2 Develop a business webpage	n/a			
BEC 3 Develop a business plan	2	2) I was assigned a specific territory in Los Angeles California to develop and grow product use. Business plans were developed and evaluated every week. Monthly Business plans were also developed to reach quarterly and annual sale targets.	2) A business plan was necessary in the success of quota attainment. Without a specific business plans, target numbers would not be reached. It is important to have a plan to make sure you are using your time as effectively and efficiently as possible. <i>Did not submit a copy of a business plan</i>	B&E Case Studies (40 hours of the 200 hour rotation)

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Intern Name: **SAMPLE FROM A SPRING 2020 APPLICANT**

Date:

Hrs	Rotation	Assignment	ACEND Competencies	KADDI use only
6	PREOR	Billing and Coding	4.9	DO
3	PREOR	CDR PDP Activity	2.13	DO
36	PREOR	Manage First Hospitality Human Resources Management	4.1	DO
8	PREOR	Mini PowerPoint	3.4, 4.4	DO
5	PREOR	Molly Kellogg Motivational Interviewing	3.6	WAIVE
2	PREOR	NEVCO Trainings (HIPAA, Fire Safety, etc.)	2.1	DO
36	PREOR	Nutrition Care Process / MNT Case studies	1.2, 1.4, 1.6, 3.1, 4.4	DO
8	PREOR	Productivity & Sustainability Case Study	1.3, 1.6, 2.2, 3.9, 4.5, 4.6, 4.7, 4.8	DO
2	PREOR	Public Policy & Take Action	2.14	DO
4	PREOR	School Nutrition Programs Menu	1.1, 1.3, 2.1, 4.4	DO
10	PREOR	WIC Works Assignment	3.6	WAIVE
2	ORIENT	Case Study Presentations	3.4	DO
1	ORIENT	CDR PDP Activity and Quiz	2.13	DO
1	ORIENT	Isolation & Standard Precautions Simulation	2.1	DO
1	ORIENT	HIPAA review and ethics case studies	2.1, 2.3	DO
2	ORIENT	Nutrition-focused physical exam workshop	3.2	DO
2	ORIENT	We Need to Talk Role Play	2.15, 3.6, 4.1	DO
2	ORIENT	WIC Counseling Role Play	2.15,	DO
1	ORIENT	HIPAA Review and Ethics Case Studies		DO
40	NUT THER	Case Study Report	1.2, 1.4, 1.6, 2.2, 3.1, 4.9, 4.10	DO
10	NUT THER	Oral Case Presentation	2.11, 3.1, 3.4, 4.10	DO
10	NUT THER	Federal, State and Facility Regulations	2.1	WAIVE
35	NUT THER	NUT THER Case Studies (EHR Go)	1.2, 1.4, 1.6, 3.1, 4.4	
5	NUT THER	Case Study HF with Cardiac Cachexia	1.2, 3.1	DO
160	NUT THER	NUT THER Skills 1	1.6, 2.1, 2.4, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11, 2.12, 3.1, 3.2, 3.8, 4.3	DO
10	NUT THER	SMART Goals / Self Evaluation	2.12	DO
160	NUT THER	NUT THER Skills 2	1.6, 2.1, 2.4, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11, 2.12, 3.1, 3.2, 3.8, 4.3	DO
10	NUT THER	Patient Interview & Nutrition Focus Phys Exam	2.8, 2.10, 3.2, 3.3	DO
20	FDSV	Calculations for Foodservice Management Case Studies	1.3, 3.10, 4.5, 4.6	DO
40	FDSV	Conduct a Research Project	1.5, 2.2, 3.10, 4.3, 4.7	DO
20	FDSV	Employee Training	1.1, 2.3, 2.7, 2.10, 2.11, 3.3, 3.4, 3.5, 3.6	WAIVE
20	FDSV	Financial Management	1.3, 1.6, 4.5, 4.6	DO
40	FDSV	Menu Development	2.1, 3.7, 3.9, 3.10	WAIVE
24	FDSV	Plate Waste	1.1, 1.5,	DO

Evaluation of Prior Assessed Learning Application (includes review by program)

32	FDSV	Recipe Development & Eval Food Quality	1.1, 1.5,	WAIVE
4	FDSV	Safety and Sanitation and Tray Assessment	4.2, 4.3	DO
40	FDSV	Theme Meal/Mini Business Plan	1.1, 1.3, 2.3, 2.5, 2.7, 2.10, 3.3, 3.7, 3.9, 4.1, 4.2, 4.3, 4.5, 4.7, 4.8	DO
34	COMM	Client Education Material	3.3, 3.5	WAIVE
40	COMM	Community Needs Assessment	1.3, 1.5, 1.6	DO
40	COMM	Community Outreach	3.3, 3.4	WAIVE
40	COMM	Group Teaching and Curriculum Development	2.3, 2.7, 2.11, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8	WAIVE
40	COMM	Nutrition Education and Counseling	2.8, 2.11, 3.1, 3.6, 3.8	WAIVE
2	COMM	Participate in a professional meeting	2.9	WAIVE
4	COMM	Participate in a community organization	2.9	WAIVE
88	B&E	Advanced Business Plan	B&E 3	DO
40	B&E	B&E Case Studies	B&E 1, 2, 3	WAIVE
24	B&E	Social Media	B&E 1	DO
48	B&E	Webpage	B&E 2	DO

Summary of Findings:

Rotation	Program Hours	Hours Waived	Hours to Log	Comments
Preorientation	120	15	105	Waive WIC Works and Molly Kellogg
Orientation	12	0	12	Attend orientation in Tulsa and participate in all activities
Nutrition Therapy	440	10	430	Waive Federal, State, Facilities
Foodservice	240	92	148	
Community	200	200	0	Waive all assignments
Business and Entrepreneurship	200	40	160	Waive pre-rotation case studies. Write advanced business plan, develop website and do social media.
Hours to log as PAL	N/A	357	855	
Total→			1212	← Hours required to complete program

Comments:

Thank you for an excellent application with supporting documents. We are happy to award you 357 hours as prior assessed learning credit. In accordance with our policy this means you have the option to:

1. Complete the internship early (855 hours)
2. Redirect those hours into another rotation that is of interest to you. If you choose this option you will need to identify the preceptor and facility and submit the required forms. KADDI will contact them to execute an affiliation agreement on your behalf.

Patti S. Landers

Date: 09-30-2019

Assessed by: Patti Landers, PhD, RDN, LD, FAND, Program Director